Calgary Board of Education

Bridlewood School
School Digital Citizenship Plan 2024-2025

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- K-6 Elementary School
- 501 students – diverse population
- Multi-platform – Mac Books, Chrome Books and few iPads
- Literacy Goal: Student achievement in literacy will improve
- Wellness Goal: Student sense of well-being will improve. Student ability to self-regulate and apply problem-solving skills will improve.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our students are introduced at the beginning of the year to Chrome Books, MacBooks or iPads
- Our Chrome Books (K-6) and MacBooks (Gr. 4-6) are used in various subject areas
- Our iPads support our new English Language Learners
- There is an increased need to support a variety of learners with representing their learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term Goal #1 Learners will understand the importance of protecting personal information online and apply	**Safe** I know how to be safe online and create safe spaces for others in online communities.	**Short term goal 1** Students will create strong passwords and understand the importance of keeping them safe and secure.	Students will create a strong 8-character password Students will learn their CBE student number to access devices	-Direct teaching of creating a strong password -Review resources on Digital Citizenship Insite Pages - Paul Davis presentation	All students in the school will have a unique, secure password to access CBE network/technology and Google Apps			

appropriate strategies			Students will learn their educbe email address					
		Short term goal 2 Students will understand the importance of digital privacy, of self and others	Students will keep their passwords private and respect the privacy of peer's passwords	Review resources on CBE Digital Citizenship Insite Page	All students keep their passwords, student ID numbers and usernames safe and secure from others. All students will respect others' digital privacy.			
Long term goal #2 Learners will learn to use technology respectfully	**Respectful** I will be respectful and inclusive in my words and actions	**Short term goal 1** Students will show respect towards shared digital resources	Students will care for their assigned device, for example: -holding laptop with both hands -walking with laptop from point A to point B --plugging in laptop when returning for others to use -being mindful and gentle with cords (Chrome Books) -logging off properly	Students will use CBE resources Staff will use CBE resources Parents will be directed to relevant CBE pages and other digital repositories Student Code of Conduct	Students will articulate expected behaviors and classroom procedures when working together with others. Students will articulate their responsibilities when taking out and/or returning their laptop.			

		Short term goal 2 Students will understand anything they access, produce and post contributes to their digital presence	Students will learn about their digital footprint Students will understand their role in relationships and communication Increase sense of belonging within the community	Students will communicate purposefully and share responsibly with others -use appropriate language -using technology that supports learning	Power School Log Entries – Tracking			
	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being I understand appropriate times and situations to use technology	**Short term goal 3** Students will understand appropriate times and situations to use technology	Students will understand how technology can support self-regulation, build resilience and perseverance Students will understand the negative effects of too much screen time on self-regulation, resiliency and perseverance.	-Paul Davis presentation -Youth Link -Self-regulation strategies -Wellness curriculum -SEL	-Our School Survey -CBE Student Survey -Student perception survey			

Long Term Goal #3 Students will be able to implement technology appropriately to support their learning and understanding in different ways.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Short term #1 Students will learn how to use and navigate through Google Tools to demonstrate their understanding and represent their work in different ways.	Students will be able to use Google Tools to support them in representing their work in various curricular areas.	Teacher will provide direct instruction to students on the different apps and features on Google Tools. Teachers will design tasks that provide opportunities for students to use to represent their learning.	Increase the use of Google Tools to represent their learning.			

Next Steps & Focuses for the Coming School Year
Connect with Youth Link – Michael Kim